Please respond to Part A ("Pre") at the beginning of the workshop (and keep it with you). At the end of the workshop, please respond to Part B ("Post") and submit the entire questionnaire before you leave.

Thank you very much for your cooperation.

Part A ("Pre")

1. State 2 of your main objectives for attending active participation in this CIITN workshop:

   1.1 __________________________________________________________
   __________________________________________________________
   __________________________________________________________

   1.2 __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. Specify 2 of your main expectations of this workshop:

   2.1 __________________________________________________________
   __________________________________________________________
   __________________________________________________________

   2.2 __________________________________________________________
   __________________________________________________________
   __________________________________________________________

3. Formulate 2 of your main educational/instructional objectives in your teaching of science/chemistry:

   3.1 __________________________________________________________
   __________________________________________________________
   __________________________________________________________
4. Specify 2 of the main teaching/assessment strategies that you are currently using in order to achieve/attain your teaching goals as formulated in number 3:

4.1

4.2

5. Provide the evidence you have (or will have) concerning the extent of the attainment of your educational/instructional goals as specified in number 3:

5.1 (Objective 1):

5.2 (Objective 2):

6. Any additional comment:
Part B ("Post")

1. State 2 of your main objectives for considering active participation in additional CIITN workshops:

1.1____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

1.2____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

2. What are (will be) your 2 main expectations of such a follow up workshop:

2.1____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

2.2____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

3. Formulate your 2 of your main educational/instructional objectives in your teaching of science/chemistry (if they are exactly the same as Part A, just write "same" and continue on to four):

3.1____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

3.2____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
4. Specify 2 of the main teaching/assessment strategies (not specified in number 4 of Part A) that you will consider or intend to use in your classes/courses in order to achieve/attain your teaching goals as specified on 3 in both Parts A and B:

4.1 ______________________________________________________
_______________________________________________________
_______________________________________________________

4.2 ______________________________________________________
_______________________________________________________
_______________________________________________________

5. Provide 2 means via which you'll be able to get evidence of the extent of the attainment of your educational/instructional goals:

5.1 (Objective 1):
_______________________________________________________
_______________________________________________________
_______________________________________________________

5.2 (Objective 2):
_______________________________________________________
_______________________________________________________
_______________________________________________________

6. Based on what you have experienced today, do you think that the CIITN strategies are transferable to your school/college/university, course teaching program. Please expand/explain:

_______________________________________________________
_______________________________________________________
_______________________________________________________